



Fremont Middle School

STUDENT / PARENT HANDBOOK

2018-2019

OUR PACK OUR PURPOSE

RESPECT, RESPONSIBILITY,

INTEGRITY

FREMONT MIDDLE SCHOOL

PARENT/STUDENT HANDBOOK

Fremont Middle School's Parent/Student Acknowledgement Sheet

Parent-Student Handbook/Discipline Handbook
Acceptable Internet Usage Agreement
Media Waiver/Internet Publishing Guidelines

Student Name (please print): _____ Date _____

I have read the Parent-Student Handbook and Discipline Policy and agree to abide with the guidelines set forth within the plan.

Parent/Guardian Signature _____

Student Signature _____

Please tear this page from the handbook and return with your child to school as soon as possible.

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Fremont Middle School

Our Pack...Our Purpose



Student/Parent Handbook 2018-2019

The mascot of Fremont Middle School is the Huskies and our school colors are navy blue and gold.

The choice is yours - all students are encouraged to make their day successful through positive decisions. Their choices can ensure a positive learning environment and a means to a successful life. All students are expected to demonstrate:

Respect, Responsibility, and Integrity.

SCHOOL HOURS:

7:20 A.M. – SCHOOL DAY BEGINS

7:25 A.M. – CLASS BEGINS

3:25 P.M. – DISMISSAL

IMPORTANT PHONE NUMBERS

MAIN OFFICE	719-784-4856
FAX NUMBER.....	719-784-3821
ATTENDANCE.....	719-784-4856 x1
SCHOOL SECRETARY.....	719-784-4856 x2
HEALTH TECH	719-784-4856 x3
TRANSPORTATION.....	719-784-2540
ADMINISTRATION BUILDING.....	719-784-6312

To reach a staff member directly, call the main number 719-784-4856 and then enter the staff member's extension when prompted.

Welcome to Fremont Middle School. We are proud to have you as a part of our FMS family. Please read the handbook carefully as it contains helpful information for families to enable a student's success at FMS. We ask that you make a dedicated effort to your education and be an active member within the classroom and extra-curricular activities.

Fremont Middle School Mission

FMS parents, teachers, and students will work together to provide a continuum of support to develop the academic and social potential of every member of our learning community.

CORNERSTONES OF FREMONT MIDDLE SCHOOL

Respect

Students of Fremont Middle School are expected to treat others, and their property, as they would like to be treated. Respect is treating everyone and self with dignity and value.

Responsibility

Students of Fremont Middle School are expected to own their own actions. Responsibility is taking ownership of personal decisions and being accountable for all school work and personal behaviors.

Integrity

Students of Fremont Middle School are expected to demonstrate high levels of moral behavior and values. Integrity is character – being honest, reliable and doing the right thing.

STUDENT INFORMATION

ACTIVITY BUS

An activity bus runs on Monday through Friday. The bus will pick up students from Fremont Middle School following practice. The bus then picks up students from Florence High School prior to dropping students at the designated drop-off locations. ONLY students involved in school sponsored activities may ride the activity bus. Please contact the main office for more specific information.

AFTER SCHOOL ACTIVITIES

Students are to be with the supervising teacher/coach if on school grounds after school hours. Students will be released to be picked up by a parent/guardian, walk home or ride the activity bus. Students may not loiter on school grounds.

ANNOUNCEMENTS

Daily announcements are broadcast to students and staff each morning. Parents may receive important announcements via SchoolMessenger telephone calls, e-mail, parent portal, or postal mail. Parents may also obtain important information from the district and school website located at www.re-2.org.

ARRIVAL/DEPARTURE ON CAMPUS

Students should not arrive on school grounds prior to 7:00 a.m. If students walk or are dropped off prior to 7 a.m., the school is not liable for supervision. Students must also report to the office if absent the previous day. Students will not be allowed in the hallways prior to school without a pass from the teacher they are going to visit. Once students arrive on campus (by bus or being dropped off by a parent) they must remain on campus for safety precautions. All of the sidewalks surrounding the property are included as part of the school campus.

ATHLETICS

Fremont Middle School participates in the Tri-County League in athletics. Students may select from the following sports to participate:

Fall
Cross Country
Football
Volleyball

Winter
Boys Basketball
Girls Basketball
Wrestling

Spring
Softball
Track

FMS adheres to the guidelines of the Colorado High School Activities Association and the Tri-County League. Students must have a current physical on file as well as all of the required sports registration paperwork turned into the office in order to participate in any athletic or activity program. A parent meeting will be held at the beginning of each season to review expectations and hand out schedules.

FMS allows all students to participate in athletics as long as they are meeting FMS athletic guidelines. Students must receive clearance through the athletics office before participating in a practice. Contact the main office or visit the web site <http://fms.re-2.org/athletics> for more detailed information on registering for FMS athletics.

ATTENDANCE

Colorado School Attendance Law of 1963 (22-33-101)

22-33-104. Compulsory School Attendance.

Section (1)(a) ...every child who has attained the age of six years on or before August 1 of each year and is under the age seventeen years, except as provided by this section, shall attend public school for at least the following number of hours during each school year:

(I) One thousand fifty-six hours if a secondary school pupil;

(II) Nine hundred sixty eight hours if an elementary school pupil in a grade other than kindergarten...

The provisions of subsection (1) of this section shall not apply to a child:

(a) Who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance;

(b) Who is Parochial school student;

(c) Who is absent for an extended period due to physical, mental, or emotional disability;

(d) Who has been suspended, expelled, or denied admission in accordance with the provisions of this article; except that, when a pupil is expelled for the remainder of the school year, the parent, guardian, or legal custodian is responsible for seeing that either the provisions of subsection (I) of this section are complied with during the period of expulsion from the school district or that the pupil meets the conditions for exemption specified in paragraph (b) or (i) of this subsection

It is important for students to be in school in order achieve academic success. Students are expected to be at school and on time. Absences are classified as excused, general, or unexcused.

TRUANCY:

Upon four unexcused absences, the student/parent will receive a phone call and/or a courtesy letter will be sent home. At seven unexcused absences, a meeting with administration will be held to create an attendance contract. After ten unexcused absences, the student and parent will be referred to the Truancy Board or court.

CHRONICALLY ABSENT:

All absences (excused, general, or unexcused) count in accordance with the chronically absentee law. At 7 total absences, a courtesy letter and/or phone call will be made. At 10 absences a meeting (conference call or in person) will be held. At 15 absences an attendance contract will be created. Other reminders in letter form or by phone calls will continue past this point with possible meetings revisiting

the attendance contract. Retention of chronically absent students may become a possibility in accordance with district policy.

- Excused:** Written notification from doctor for bereavement, or doctor appointment
- General:** Written notification or a telephone call from parent/guardian (no Dr. Note)
- Unexcused:** Absences with no parent contact

To report an absence, parents are encouraged to call the attendance office at 784-4856 as early in the day as possible. A phone call will be made by FMS to the home phone number if contact has not been made with the attendance office.

Students will be considered tardy if arriving at school after 7:30 a.m.; however, arriving after 8:15 a.m., students will be considered absent for the class. A parent must accompany the student into the school or call the front office to excuse the tardy. A student must obtain a tardy slip from the front office. Students who report to school after 11:30 a.m. or leave school after 11:30 a.m. and do not return are considered to be absent for half the school day and will be required to get an admit slip from the front office. Parent notification is required for the absence.

Parents are required to sign students in and/or out in the main office. Tardy students will be considered unexcused without parent notification. If a student must leave school early, a parent/guardian that is registered with the school must sign the student out in the front office with a valid picture ID.

When students need to be signed out early, they will not be called out of class until the person picking them up arrives in the school office to pick them up.

Students who have been absent for MORE than one day may request homework. Homework will be available for pick up in the front office at the end of one complete school day. Students have one day for make-up for every one day absent (i.e. if absent two days, the student has two days upon return to turn in make-up work).

If a student is going to be out for more than one day, a pre-arranged absence sheet should be completed at least a week prior to the absence, if at all possible. Written notification must be provided to the office. The student will then be responsible to take the form to all teachers to obtain homework. If the student is failing or has numerous absences, the absences might be considered unexcused. **Homework from pre-arranged absences is due upon return to school.** Final approval for pre-arranged absences is at the discretion of administration. Pre-arranged absences still count toward the overall total, resulting in reminders about being chronically absent.

ATTENDANCE AND EXTRA CURRICULAR ACTIVITIES

Students may NOT participate in any athletic or extra-curricular activity if absent from school for any portion of the day. Prior notification of absences and/or verified medical appointment absences may be an exception at the discretion of the administration. This includes, but is not limited to, practices, athletic contests, and dances.

ATTENDANCE AND GRADES

Because attendance is paramount to success, Fremont Middle School will follow district policy regarding failure and retention because of being absent in a class per quarter, semester and for the year. Communication will be made throughout the year with the family if a student is on the path of retention due to absenteeism. Please contact the school office for more detailed information.

BULLY-PROOFING

Bullying is defined as any written or verbal expression, physical act or gesture, or a pattern thereof, which is intended to cause distress upon one or more persons. Bullying may include an imbalance of power between the bully and the victim and may be physical, verbal or indirect in nature. The goal of FMS is to provide a safe, secure, and inclusive environment by working to eliminate bullying. There is a difference between normal peer conflict and bullying.

Normal Peer Conflict	Bullying
Equal power of friends	Imbalance of power; not friends
Happens occasionally	Repeated negative actions
Generally not serious	Purposeful
Equal emotional reaction	Serious with threat of physical or emotional harm
Not seeking power or attention	Strong emotional reaction from victim and little or no emotional reaction from bully
Generally not trying to get something	Seeking power, control, or material things
Remorse- will take responsibility	May attempt to gain material things or power
Accidental	No remorse – may blame the victim

(Source: *Bully Proofing Your School: A Comprehensive Approach for Elementary Schools*, Carla Garrity, et al, June 2000)

Bullying may take many forms which include:

- **intimidation**—threats, graffiti, playing dirty tricks, extortion, coercion, and obscene gestures
- **sexual**—howling or “cat calls,” dirty jokes, spreading sexual rumors, cornering or blocking the path of another, bra snapping, staring, etc.
- **racial/ethnic**—telling racial or ethnic jokes, exclusion from a group based on ethnic or racial orientation, public humiliation, and physical or verbal attacks
- **disability**—mental or physical teasing or taking advantage of the handicap or disability
- **physical aggression**—hitting, kicking, pushing, or defacing property
- **social**—spreading rumors, intentional exclusion, silent treatment, social isolation, or manipulating friendships
- **written aggression**—note writing and graffiti or any form of electronic communication

If any of these forms of bullying occur, students are highly encouraged to contact the teacher, counselor or an administrator. Upon complete investigation of the allegations, students who exhibit these types of behaviors will receive consequences, counseling, and/or mediation, as appropriate.

CAFETERIA

The cafeteria program allows one charge to give students an additional day to bring money for their accounts. Beginning on May 1st of each year, students will not be allowed to charge. ALL accounts must be paid in full at this time. If financial help is needed to pay for a student’s meal, a Free and Reduced form may be picked up from the office or by calling Linda Drake at 784-2503.

Students are expected to follow the guidelines of respectful behavior while in the cafeteria. Students will follow these guidelines:

- o Walk in the cafeteria at all times and maintain his/her spot in line
- o Do not share school served lunches
- o No soda with school served lunches
- o No energy drinks
- o Clean the table and surrounding area prior to leaving the cafeteria
- o Maintain an adequate voice level
- o Push in (or stack) the chair when leaving the table

CODE OF CONDUCT

Students at Fremont Middle School are expected to conduct themselves in a manner to produce a safe and conducive learning environment. Students must follow these expectations:

1. Learning takes precedence over every other activity at FMS
2. Interfering with another's right to learn is unacceptable
3. Be courteous and polite to others
4. Respect other's property (student, staff, school)
5. Follow school rules
6. Use appropriate language at all times

COMMUNICATION

GRADE LEVEL COMMUNICATION: Grade level teacher teams will communicate through a variety of methods consistently throughout the school year.

SCHOOL WEBSITE: School information can be found on the school website: fms.re-2.org.

SCHOOL FACEBOOK PAGE: School information can be found by searching for FMS on Facebook or through the district facebook page.

SCHOOLMESSENGER: We will use the SchoolMessenger automated calling system to notify parents of upcoming events and emergency communications. Please keep your primary contact phone numbers up to date in the school office to avoid missing important communications from the school.

BUILDING ACCOUNTABILITY COMMITTEE (BAC): Each school in the state of Colorado is mandated to use this committee in an advisory role and focus on developing goals for all areas of school improvement. The committee is composed of students, staff, and parents. The meetings are posted on the monthly calendar and are open to anyone who would like to attend. Please contact FMS for more information.

STUDENT ADVISORY: Periodically, the principal and assistant principal will meet with student groups to discuss student issues, activities, and programs at the middle school.

VOLUNTEERS: Volunteers are encouraged and appreciated at Fremont Middle School! To become a parent volunteer at FMS, please contact the main office to learn about identified opportunities.

COMPUTER/TECHNOLOGY USE

For information relating to this section, please refer to the "Fremont RE-2 School District Network and Internet Access Agreement" on page 16 of this Handbook.

CONTINUATION (8TH GRADE)

If a student is not eligible to move on to the next grade level or receives a grade of "F" in a year-long cores class, that student is disqualified automatically from participating in both the continuation ceremony and the continuation dance. Additionally, serious behavior issues also could adversely affect the student's eligibility. School administration will decide whether the student's actions are serious

enough to preclude that student from attending continuation events.

DISCIPLINE

Fremont Middle School discipline rules apply in every venue of the school day: classroom, school grounds, buses, bus stops, to and from bus stops, and at school sponsored activities. Behavior that may be detrimental to the health, safety, or welfare of others will not be tolerated.

When students are referred for misconduct, the student will be informed what behavior(s) was inappropriate. The student will have the opportunity to explain his/her actions. Consequences may include a warning, loss of privileges, detention, in-school suspension, suspension, and/or recommendation for expulsion.

Possible reasons for detention:

- tardies
- repeated disruptive behaviors
- minor infractions of defiance to teacher/staff
- dress code violations
- repeated use of unauthorized items at school (cell phones, mp3, etc.)
- horseplay/rough housing
- throwing objects (snowballs, rocks, food, etc.)
- inappropriate language/cursing
- other minor violations as determined by administration

Detention may be lunch and/or after school detention. Lunch detention can be served in isolation in the office, cleaning up school grounds, and/or cleaning in the cafeteria. After school detention is served working with the custodial staff. Parents must notify the office if the date and time of detention needs to be changed.

Possible reasons for in-school suspension:

- repeated or severe violations of the offenses listed above
- behavior that may be physically or mentally harmful to others
- cheating or copying off others' work and plagiarism
- damage to school property or property belonging to someone else
- disrespectful behavior/language towards staff (minor infractions)
- disruptions of the classroom environment
- harassment: physical, verbal and/or sexual (minor infractions)
- inappropriate behavior towards a substitute teacher
- inappropriate language: verbal or written
- name calling/inappropriate gestures
- dishonesty
- replicating signatures that are not the student's or his/her parents'
- truancy
- violation of an academic or behavioral contract
- other violations as determined by administration

In-School Suspension Rules

Students will be monitored at all times. There will be no talking (even during breaks and lunch) unless asking the monitor for help with school work. Students must turn in cell phones. Students will be given

work throughout the day from teachers and/or the ISS monitor. The monitor will pick up lunch from the cafeteria or the student may bring a sack lunch. Students are allowed bottled water in the ISS room.

The forms that are completed in the ISS room must be signed by the parents and returned the following morning. If the form is not returned, the student will be placed in ISS until the signed form is returned.

In some cases, the work that is being completed in the classroom during these dates will need to be completed that evening at home and returned the next day for credit. If the student does not return the completed work at that time, late-work rules will apply.

Possible reasons for out-of-school suspension:

- repeated violations of the above referenced offenses
- behaviors that are physically or mentally harmful to others
- Blatant disrespect toward staff (physical or verbal ... i.e. cussing at a staff member)
- use of over-the counter medications or prescription drugs¹
- fighting¹
- harassment: physical, verbal and/or sexual¹
- misbehavior during in-school suspension
- stealing
- threats (as determined by administration)
- use or possession of drugs, alcohol or tobacco or look-alike drugs^{1 2} See Board Policy JKD and JKE.
- possession of any items considered to be dangerous and/or a potential weapon whether used for that purpose or not^{1 2}
- possession of any items considered illegal paraphernalia, such as, but not limited to, papers, pipes, vapes, etc.¹
- violation of criminal law^{1 2}
- other violations (as determined by administration)

¹ Law enforcement authorities may be called.

² A recommendation for expulsion is possible.

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Possible reasons for expulsion:

- repeated violations of the offenses referenced above
- use or possession of drugs, alcohol or tobacco or look-alike drugs¹
- possession of any items considered to be dangerous and/or a potential weapon whether used for that purpose or not^{1 2}
- violation of criminal law^{1 2}
- carrying, bringing, using or possessing a deadly weapon¹
- behavior which is materially and substantially disruptive
- threats (as determined by administration)¹
- other violations (as determined by administration)

¹ Law enforcement authorities may be called.

² A recommendation for expulsion is possible.

Zero-Tolerance Policy

The following behaviors will result in immediate suspension by Fremont Middle School

Administration and expulsion following a hearing before the Board of Education according to Colorado State Law. In all cases, the proper law enforcement authorities will be contacted.

- Carrying, bringing, using, or possessing a dangerous weapon, as defined by state law.
- The sale or possession of a drug or controlled substance on school grounds, during a school activity, or within the drug-free zone. Any student who distributes, trades, exchanges, or sells controlled substances will be expelled.
- The commission of an act which if committed by an adult would be a felony robbery, felony assault, or arson.
- Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the offending child or other children. C.R.S. 22-33-106

Discovery Skills Class:

Fremont Middle School utilizes the Discovery Program as a model for the educator-student relationship. It is a concrete, skills-based program that creates positive change in students. The goal is to create the positive social skills necessary to be successful in school and in life. The program is primarily taught during homeroom, but the skills are expected to be applied on a daily basis in school. If students show a lack of proficiency in these skills and/or an unwillingness to learn and apply these skills in school to work through conflict and remain in class, an after-school course in Discovery will be offered and attendance will be mandatory for those who are assigned to participate. A complete guide to this process and its full requirements will be available through the school.

DRESS CODE

At FMS our vision is to prepare students for future success. To this end, we expect students to come prepared daily to be a part of the greater community. This means that overall appearance should be clean, neat, and not distract from the learning environment. Administrative staff will determine the appropriateness of any questionable items on an individual basis.

- Clean clothing will cover the 4 “B’s”, SPECIFICALLY THE BACK, BELLY, BREASTS, AND BOTTOM, and be free of safety hazards (i.e. no chains, safety pins, metal studs, or jewelry determined to be unsafe) while at school. Leggings and other spandex-type material is not adequate coverage for the 4 Bs.
- Attire will include tops with appropriate sleeves, straps that are at least 3 fingers wide, finished seams, necklines that cover any and all cleavage, and long enough to cover the midriff. Undergarment straps should be covered at all times.
- Graphics and illustrations are permitted on clothing, as long of they do not reflect language or symbols determined to be obscene, represent drugs, including alcohol and tobacco, represent weapons, or promote organizations that commonly encourage unlawful behavior
- Shorts, skorts, skirts, and dresses are expected to be mid-thigh length or longer.
- Pants are expected to be worn on the hips or higher. No skin can show above mid-thigh, this includes fashion trends with jeans that have slits cut into them.
- Body piercing on any part of the body is at the discretion of the student and/or that student’s parents. However, the school policy on use of decorative studs is as follows. Decorative hoops worn in piercings other than the ear are not appropriate, but clear spacers or small studs may be used to maintain such piercing. Any spacer or small stud, including those in the tongue, will not be allowed if such disrupts normal speech.
- Athletics are a different environment which could require a different dress code depending on the sport and the required/recommended uniform for that sport. However, these

- exceptions will only be allowed during the actual athletic event.
- Shoes must be worn at all times.
- Pajamas and slippers are not acceptable attire.
- Sunglasses, headwear, and hats may not be worn in the school building, but they may be worn outside and removed upon entering the building.
- Tattoos must be covered.

Students will be required to change inappropriate clothing. Parents may be contacted to bring in a change of clothing.

ELIGIBILITY FOR ACTIVITIES

Students must meet eligibility requirements to participate in many activities at Fremont Middle School, including athletics and school-sponsored clubs. Those requirements may include, but are not limited to, a student's academic performance and grades, attendance and tardies, and behavior. At specific intervals, grade reports will be run for all students participating in sports and/or school-sponsored clubs. Coaches and sponsors will be notified of each student's eligibility, which then will be communicated to the student athlete and/or club member. Dances, field trips and other extra-curricular activities may fall under separate eligibility requirements as determined by coaches and/or sponsors. Students will be notified in a timely manner prior to each event as to the requirements that must be met in order to participate.

EMERGENCY CLOSINGS:

The Superintendent of Schools or designee is empowered to close schools, delay start time or dismiss early in the event of hazardous weather or other emergencies that threaten the safety of students and staff. If, at any time, a parent feels that the weather is too hazardous for the safety of the student, the parent will need to call the office and/or come in and sign the student out of school.

SCHOOL CLOSING PROCEDURES:

School Cancellation: If the decision is made to cancel school, a SchoolMessenger call will go out to the primary telephone number of all students. KRLN radio and KOAA TV stations will also be notified. Parents may also access the Fremont School District website to obtain current school closings at www.re-2.org. Every effort will be made to finalize this decision by 6:00 a.m.

Delayed Start: If adverse weather conditions appear to be developing, the Superintendent may make the decision to delay the start of school. A SchoolMessenger call will be sent out. Radio and television stations will be notified. Parents also may access the school website.

EMERGENCY PREPAREDNESS

Fremont Middle School has developed procedures for many types of emergencies. These procedures include Lockout, Lockdown, Evacuate and Shelter. The school will run emergency drills on a regular basis throughout the year. In the event of an actual emergency, you will be contacted through SchoolMessenger and other press releases as to the situation and any other pertinent information. Emergency drills could result in some inconvenience if a parent is coming to the school at that time. Please be patient, cooperate with the drill and understand these actions are taken to help ensure students safety.

FINES

Students are responsible for the maintenance and proper use of all school materials, equipment, rentals,

and other financial obligations. Fines will be imposed for loss and/or damage to any school items including textbooks, library books, band sheet music, and sports uniforms. In accordance with Senate Bill 68, yearbooks, grades and transcripts can be withheld until all outstanding obligations are satisfied. Athletes not turning in equipment will not be permitted to participate in the next sport until all equipment has been returned.

GRADING POLICY / CREDIT SYSTEM - Fremont Middle School has an academic credit system to advance from one grade level to the next. The credit system, similar to a high school credit system, will help students focus on academic goals and increase participation in their education. The system operates as follows:

Each subject area class is worth 1/4 credit per quarter, equal to one full credit for a full year. This is for all classes - core content (English, Math, Reading, Science, Social Studies) and Elective classes (such as PE, band, vocal music, art, industrial technology). Students can accumulate a maximum of three and one half credits a semester and seven credits each year. In three years at the Middle School, they can accumulate a maximum of 21 credits. Students must accumulate a minimum of **16.5** credits through three years at Fremont Middle School to move to Florence High School. Quarter grades are used to determine if credits are earned.

1. There will also be a minimum number of credits needed to advance from one grade level to the next:

5 credits are needed to move to 7th grade,

10.5 credits are needed to move to 8th grade,

16.5 credits are needed to move to the high school or seven credits in the 8th grade.

2. The credits will be determined at the END of the summer after students have had a chance to earn credits through summer school or correspondence classes. If students do not meet the credit system guidelines at the end of their 6th, 7th, or 8th grade school year, they will need to attend summer school or complete a certified correspondence program to make up the missing credits. If students do not have the minimum number of credits at the END of the summer to advance to the next grade level, they will need to repeat that grade the next school year. Credit recovery tutoring classes will also be offered after the school day throughout the year to help students prevent required attendance at summer school and/or possible retention.

3. Students new to Fremont Middle School in 7th grade must earn a minimum of 6 credits to pass to the 8th grade and must earn 12 credits total by the end of their 8th grade year to advance to the high school. Students new to Fremont Middle School in 8th grade need to earn 6 credits to advance to the high school. Students not enrolled in FMS for a full year will have a modified plan.

GRADE	CREDITS	POSSIBLE CREDITS NEEDED	REMEDIAL PLAN
8 th	7	16.5	summer school / correspondence/ retention
7 th	7	10.5	summer school/ correspondence/ retention
6 th	7	5	summer school/ correspondence/ retention
Totals	21	16.5	(minimum of 13 in core and 5 in specials)

Grading System

The grading philosophy at FMS is centered on student achievement. The faculty at FMS believes that grades should not only reflect what a student knows and can demonstrate but also provide explicit feedback to all concerned parties (students, teachers, parents, administration, etc) about skills that students are still developing and need to continue to work on. This system records grades based on standards and objectives students are expected to demonstrate proficiency with at each grade level in each subject area. Students who do not demonstrate mastery will have 2 weeks from the assigned date

to demonstrate mastery. Students who do not make an initial attempt to complete work will not be eligible for remastery. Pre-work is work assigned to students to be completed outside of class to prepare them for an upcoming lesson. Students who do not complete their work in class will have homework that night. Traditional letter grading will still be recorded, but each letter grade reports a proficiency level to anyone looking at students' grades.

Grading Scale:

90%-100% = A = advanced -	Student has demonstrated proficiency with the grade level objective and demonstrated some advanced work.
80%-89% = B = proficient -	Student has demonstrated proficiency with the grade level objective.
60%-79% = C or D = partially proficient -	Student has demonstrated partial proficiency with the grade level objective.
59% and below = F = unsatisfactory -	Student has failed to demonstrate knowledge of the grade level objective.

Grading – Infinite Campus – Reporting Student Progress and Grades

Infinite Campus is utilized as the student information system. Parents and students may access student grades at any time via the Parent Portal at the district website (www.re-2.org.) If internet access is not available, the parent may contact the office to use a school computer. Parents must obtain a password from the counseling office in order to view grades. A photo ID will be required when password information is obtained. Report cards will be sent home with the students at the conclusion of each quarter. A school-automated caller will be sent out that same day to notify parents to expect the report card. A parent may request a grade check at any time by contacting the student's teachers.

HEALTH TECH

The Health Tech at Fremont Middle School is located in the annex building. Students must have a pass in order to visit the Health Tech. The Health Tech will call parents if it is deemed in the best interest of the student to go home for the day. Students will be marked excused if sent home by the Health Tech.

If a student must take medication during school hours, the parent must obtain a medication use form from the Health Tech that must be signed by the doctor. The medication will be secured within the Health Tech's office. Students are not permitted to carry any medications (whether over the counter or prescription) on their person during school hours without the required paperwork signed and filed in the health office.

LIBRARY

Students are responsible for the safekeeping of library books that have been checked out in their names. Books that are overdue will be subject to the following guidelines:

1st notice: When the book is 8 days late

- Notice delivered to the student

2nd notice: 16 days late

- Notify activity sponsors (coaches, etc.)
- Second Notice delivered to the student

3rd notice: 24 days late

- Loss of privileges until the book/fine is taken care of, including, but not limited to, dances, field trips, athletic events, etc.
- SchoolMessenger call sent to Parents/Guardians
- Bill for replacement cost of item(s) posted to Infinite Campus and bill mailed

home.

Fines will be charged as follows:

Damaged or lost books: Replacement cost of the book plus \$2 processing fee

- If a student owes a fine, they cannot check out another book until the fine is paid.
- If a student moves, their school records will not be sent to the new school until all fines are paid.

LOCKERS

Lockers are provided for all students. During the school day, students must store all belongings in their lockers. For safety reasons, backpacks, purses or bags will not be allowed in the classroom or in the hallways. Students are advised not to share locker combinations with other students. If a student is having problems with his/her locker, he/she should notify the counselor in a timely fashion. Lockers are subject to search and inspection without the student's permission. Students in Physical Education will be provided a locker and a combination lock. Students will be required to pay for lost or damaged locks.

LOST AND FOUND

A lost and found location is provided in the Main Building and also the Annex. Students are encouraged to check the lost and found if an item has been left somewhere. Students are also encouraged to label their possessions with their name. Fremont Middle School IS NOT responsible for the repair and/or replacement of lost, stolen or damaged property, including electronic devices. Items from the lost and found are donated to charity at the end of each quarter.

PERSONAL PROPERTY

Electronic devices, such as cell phones, iPods, and MP3 players, are used by students for many reasons; however, they can be disruptive to the educational setting. Cell phones are to be out of sight and on silent in a designated place in the room at the teacher's discretion. Students may use these items before/after school and during lunch time as appropriate. Fremont Middle School IS NOT responsible for the replacement and/or repair of any electronic items that have been lost, stolen, or damaged. Any student using an electronic device at a time other than those allotted for such purpose will take that device to the office and leave it until the end of the day. At that time, the student may retrieve the device. Multiple offenses will result in retrieval of the electronic device by a parent or guardian.

RENAISSANCE

Students meeting the following criteria will be recognized at a quarterly Renaissance Assembly. Renaissance card holders will be recognized by the means of treats, activities and special acknowledgement throughout the quarter. Students are expected to keep cards with them at all times as cards must be presented upon request. Lost cards will not be replaced. Students must meet the following guidelines to earn a Renaissance Card:

- Gold Card:** 4.0 GPA
 - No more than 2 tardies to all classes
 - No office referrals
- Blue Card:** 3.2 – 3.99 GPA
 - No more than 3 tardies to all classes

- No office referrals
- White Card:** 2.5 – 3.19 GPA
- No more than 4 tardies to all classes
- No office referrals
- Bronze Card:** showing improvement in all areas OR
- students with 4.0 GPA and exceeded absence requirement

SCHOLASTIC DISHONESTY

Scholastic dishonesty, which includes, but is not limited to, cheating on a test, plagiarism, or unauthorized collaboration with another person to prepare written work, will result in a student receiving a failing grade for that assignment and referral to a building administrator. Cheating and plagiarism from Internet sources will be treated as any other act of scholastic dishonesty. Continued acts of scholastic dishonesty may result in a failing grade for the entire class or suspension.

TRANSPORTATION

Riding the bus is a privilege. Students are expected to follow these bus rules:

1. Follow the directions of the bus driver and exhibit respect to the driver at all times.
2. Remain in their seats and keep themselves and other objects inside the bus.
3. Keep all harmful objects and materials, such as glass, alcohol and weapons off the bus.
4. Do not swear, use rude gestures, spit, or tease others on the bus.
5. No pushing, shoving or fighting of any kind
6. Do not litter, write on or damage the bus in any way.
7. Do not throw or shoot objects of any kind.
8. No smoking or chewing of tobacco on the bus.
9. The bus driver has the authority to assign seats for any reason at any time.
10. Once a student is on the bus, they are considered to be on school property. Students are not permitted to leave the school's property after they get on the bus.

CONSEQUENCES:

1. A verbal warning from the bus driver.
 2. A light consequence from the bus driver.
 3. A letter sent home to the parents and a possible loss of bus riding privileges.
- NOTE: Severe violations such as fighting, damaging the bus, threatening someone, or open defiance to the bus driver may result in a loss of bus riding privileges with NO warning.

VISITORS

Parents are always welcome at school. Parents will need to ring the doorbell at the front entrance. They will have to have a picture ID and state a purpose. Bags and/or purses will be subject to search at the discretion of the school. Upon entry to the school, visitors must obtain a visitor's pass. If parents wish to visit classrooms with their child, they are asked to notify teachers at least 24 hours in advance.

Visitors, guests, or friends are not permitted at school during regular school hours without prior approval, or at school-sponsored activities such as dances, field trips, etc. that are intended for Fremont Middle School students only. Chaperones and/or volunteers for any activity must be approved through the district office in accordance with state law and district policy.

Fremont Re-2 School District Network and Internet Access Agreement

Parents and Students: The Re-2 School District provides students and staff with access to a variety of resources through the district's network. Resources include, but are not limited to: Computers, Servers, Applications and the Internet. The goal of the district in providing this service is to promote educational excellence and student achievement in our schools by facilitating resource sharing, innovation and communication.

The smooth operation of the network relies upon the proper conduct of the users who must adhere to strict guidelines. Basic guidelines are provided here so that you are aware of the responsibilities you are about to assume. If a user violates any of these provisions, his/her account will be terminated and future access may be denied. Disciplinary action for students will be in accordance with existing discipline policies and may include suspension and/or expulsion. The signature(s) at the end of this document indicate(s) the party/parties who signed this agreement has/have read the terms and conditions carefully, understand(s) their significance, and agree(s) to fully comply with them. **Access to the Internet will not be allowed if the document is not signed.**

Guidelines

1. The computers and network resources, including the Internet, are to be used for educational purposes only. Transmission of any material in violation of federal or state law or regulation is prohibited. Use for commercial activities is prohibited unless written consent from the Re-2 School District has been granted.
2. It is acknowledged that not all student access to the Network or Internet can or will be supervised. Students will only use computers under the supervision or when given permission by a staff member.
3. The user specifically agrees not to access, submit, publish, display or print any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive or illegal material. The user further agrees to use the district's computer and network resources in accordance with all copyright laws. Copying, saving or redistributing copyrighted material is not allowed and the user should assume material is copyrighted unless explicitly noted otherwise.
4. The Re-2 School District has installed a Child Internet Protection Act (CIPA) compliant device to help circumvent objectionable material from being accessed on the Internet. However, the district cannot control all Internet content or access thereto; some which may be deemed offensive by some, therefore, the school district shall not be responsible for any material or information accessed on the Internet by any user and shall not be responsible for the impact or effect of the information on the user.
5. District administrators reserve the right to monitor any and all activity on the system. Files stored on district servers, electronic mail, and use of the district's computers or networks are not private and may be subject to inspection and/or monitoring at any time.
6. Vandalism shall result in cancellation of privileges and/or disciplinary action. Vandalism includes any malicious attempt to destroy or alter data on the network. Any attempt to access restricted data will result in termination of privileges and/or disciplinary action.
7. Use of personal electronic devices (PED) within the district's boundaries is subject to all the rights and policies as outlined by the district. The district reserves the right to confiscate any PED that it believes is being used in a manner that violates any of the district's network and

Internet policy. Confiscated devices will be turned over to local authorities if deemed it contains illegal content and may be held by a member of administration until returned to a parent or legal guardian.

Fremont Re-2 School District Media Waiver/Internet Publishing Guidelines

The Re-2 School District recognizes that there are many times during the school year that different media groups including television, newspaper, school media classes, district public relations, etc. will cover school activities with articles, videos, or still photography that may be published. The district also uses a variety of media resources to promote the successful programs of the district such as: brochures, news releases, flyers, and district and school web pages. **The district is aware of both the positive and negative possibilities of displaying students' pictures and work and is committed to preserving your child's privacy and security.**

Electronic/Print Media

Because of the intense interest in public education, the print and electronic media will want to visit schools for stories about programs, athletics, and current events. In accordance with district policy, parental approval must be obtained before the media may shoot close-up pictures of students or use a student's photo in non-school publications. The district does not assume responsibility for the actions of the print and electronic media not associated with the Re-2 School District.

District Media

In the interest of promoting the successful programs of the Re-2 School District and improving communications with our public, the district is increasing the use and distribution of photographs and video footage of our students in our schools. This agreement constitutes permission to use any and all photographs and video footage of the student in presentations about our schools, programs, and people which may be distributed by the Re-2 School District. All interviews, photographs, and video footage shall remain the sole property of the Re-2 School District and no compensation will be given for their use.

World Wide Web and Internet Publishing

The Re-2 School District recognizes the limitless potential for research, information and communication provided by the Internet and World Wide Web. Therefore, the Re-2 School District encourages the creation of school and district web pages for publication on the Internet. However, all web publications are subject to the following terms:

- Student work may be published only as it relates to a curricular-related or school activity.
- All web page documents may include only the student's first name.
- No confidential student information shall be published or linked to a web page.
- No name may be associated with pictures.